**Reasoning Aptitude**  .

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| Unit I | Reading, Writing and Learning Practice | 1. Page No 5 to 16 |

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| Unit II | Reading, Writing and Learning Practice | 1. Page No 17 to 25 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Page No 26 to 35 |

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| Unit III | Reading, Writing and Learning Practice | 1. Page No 36 to 44 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Page No 45 to 69 |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 4**

Syllabus (2019 – 2020) - Class – 4th

**ENGLISH**

Class begins with social behaviour for example. – Sitting properly, taking care of belongings, explain with demonstrations.

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| **Unit I** | **Contents** | **Learning Goals and Tips for Teachers** |
| 1.Lesson No 1& 2  2.Flower on the  Road | 1. Concept of sympathy /compassion .  2. Love for nature:  3. Development of Speaking listening skills / Use of punctuation marks/ use of link words.  4. Listening ,reading, speaking & writing skills. |
| Cursive Writing | 1. Once in a week |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 2. Poem : Flower on the Road. |
| Recitation | 1. Lesson No 1 and 2 2. Flower on the Road. |
| Grammar Land | 1. Lesson No 1 to 5. |
| **Unit II** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 3 & 4.  2.Flying Kite.  3.Check Post 1 | 1. Use of will, shall. 2. Use of may,might . 3. Develop listening and speaking skills 4. Narrating of story for understanding 5. pronunciation of contractions 6. word building for vocabulary development. Listening ,reading, speaking & writing skills. |
| Cursive Writing | 1. Once in a week. |
| Reading, Writing & Learning Practice | 1. Lesson No 3 & 4 2. Flying Kite, Check Post 1 |
| Recitation | 1. Lesson No 3 & 4 2. Flying Kite, Check Post 1 |
| Grammar Land | 1. Lesson No 6 to 10 & Revision Paper No I. |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 1**

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| **Term**  **1st** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 5 to 8  2.Book Shop | 1. Promotion of virtues and values through story reading Regard and reverence for teachers ;  2. Language learning through fun.  3. Regard and reverence for parents ; 4. Childs inner feelings. Appreciate reciting of the poems with proper pronunciation, intonation and stress.  5. Animal sounds  6. word building for vocabulary development of Listening ,reading, speaking & writing skills.  7. Animal sounds |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 5 to 8  2. Book Shop.  3. My Best Friend, Morning Walk.  4. Letter to father for sending money for buying new uniform  5. Union is strength. |
| Grammar Land | 1.Lesson No 11 to 13 , Punctuation on Page No 115 |

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| **Unit**  **III** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson :  Laughing Song.  2.Check Post II. | 2. Development of imagination through creativity / Value of hard labour. word order and vocabulary 3.Recitation of poems( Clearly and Fluently)  4.Personal pronouns I,we, you, he, she , they, it |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson “Laughing Song  2. Check Post II. |
| Grammar Land | 1. Lesson No14 to 15 & Writing on Page No 121. |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 2**

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| **Term**  **2nd** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 9 to 11  2.Foxed by those strips.  3.Check Post III | 1. Development of language through folk tale of bravery . 2, Language through conversation and storytelling 3. Language learning through interesting stories. Word categories / people and their professions  4. Use of Punctuation, Spellings, Pronunciation, vocabulary  5. Development of Listening ,reading, speaking & writing skills. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 9 to 11  2. Foxed by those strips.  3. Check Post III.  4. Winter in Kashmir  5. My favorite teacher  6. Letter to S.H.O for theft of bicycle.  7. Mercury and Wood cutter. |
| Grammar Land | 1.Lesson No 16 to 18 .  2.Revession Paper 3. |

Note: ‘’The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, matching, Questioning, debating, discussing, role playing and dramatizing etc. The project work and art integrated learning are also the foremost strategies of teaching.’’

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 3**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 to 3 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 4 to 6 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 7 to 11 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 12 to 14 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 15 to 19 |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 8**

**Science**

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| **Unit I** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 1 to 4 | 1. Values and habits, skills learnt at home, relationships, role in a family.  2. Recognize Parts of body  3.Project: On scrap book paste photograph of your parents. |
| Reading, writing &  Learning Practice | 1. Lesson No 1 to 4 |
| Recitation | 1. Lesson No 1 to 4 |

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| **Unit II** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 5 to 8 | 1.Eating habits.  2.Types of food and tastes, balanced food,  3.Developing good habits:- Brushing of teeth, bathing daily and combing of hair etc.  4.Project: On scrap book paste the pictures of the things you use to keep body neat and clean, for example ,tooth paste, Soap, comb and toothbrush |
| Reading, writing & Learning Practice | 1. Lesson No 5 to 8 |
| Recitation | 1. Lesson No 5 to 8 |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 5**

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| **Term**  **1st** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 9 to 13 | 1. Different people’s occupations, and their roll in our daily life 2. Diversity in types of clothing we wear, even with unstitched 3. Neighborhood relationship. 4. Explain students how bursting crackers pollutes the air. 5. Project: Pasting of different birds on scrap book with local and scientific names. |
| Reading, writing & Learning Practice | 1. Lesson No 9 to 13 |
| Recitation | 1. Lesson No 9 to 13 |

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| **Unit**  **III** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 14 to 17 | 1. Exploring children’s ideas about a ‘plant’-Leaf diversity-colour, shape, texture aroma etc , importance of trees, compassion for plants. 2. Exploring children’s ideas of animals –their living places –eating habits-common features, sounds, movements |
| Reading, writing & Learning Practice | 1. Lesson No 14 to 17 |
| Recitation | 1. Lesson No 14 and 17 |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 6**

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| **Term**  **2nd** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 18 to 23 | 1. Uses of water ,land , air , Exploring children’s ideas of oceans, river and lakes. 2. Different modes of transport- Journey by trains-Scenes; Sounds,noise etc. Different vehicle we travel,emergency vehicles 3. idea of working time and leisure time. 4. Explain to students different parts of session 5. Experiences of winter in kashmir 6. Project: Pasting of different birds on scrap book with local names |
| Reading, writing & Learning Practice | 1. Lesson No 18 to 23 |
| Recitation | 1. Lesson No 18 to 23 |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 7**

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| Term  1st | Reading, writing and Learning Practice | 1. Page No 26 to 39 |

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| Unit III | Reading, writing and Learning Practice | 1. Page No 40 to 46 |

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| Term  2nd | Reading, writing and Learning Practice | 1. Page No 47 to 52 |

**Computer**  .

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No3 to 4 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 5 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 6 to 8 |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 12**

**Urdu**

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| Unit I | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 1 to 3. |
| Urdu Grammar  Reading, writing and Learning Practice | 1. Lesson No 1. 2. Sing/Plural 1 to 18 of Page No 39. 3. Mas/Fem 1 to 15 of Page No 44 4. Word / Opp 1 to 5 of Page No 47 5. Mahavra / Meaning 1 to 4 of Page No 48 |
| Urdu Writing | 1. Once in a week |

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| Unit II | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 4 to 6 |
| Urdu Grammar  Reading, writing and Learning Practice | 1. Lesson No 2. 2. Sing/Plural 19 to 36 of Page No 39. 3. Mas/Fem 16 to 27 of Page No 44 4. Word/Opp 6 to 10 of Page No 47 5. Mahavra / Meaning 5 to 8 of Page No 48 |
| Urdu Writing | 1. Once in a week |

4th Grade Syllabus – 2019 -20 **Page No 9**

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| Term  1st | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 7 to 11. |
| Urdu Grammar  Reading, writing and Learning Practice | 1. Lesson No 3. 2. Sing/Plural 37 to 68 of Page No 40. 3. Mas/Fem 28 to 39 of Page No 45 4. Word/Opp 11 to 18 of Page No 47 5. Mahavra / Meaning 9 to 14 of Page No 48 and 49   Essays :On Page No 55 & 57 of Text  Book.  Letters: On Page No 58 and 60.  Story : On Page No 62. |
| Urdu Writing | 1. Once in a week |

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| Unit III | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 12 and 14. |
| Urdu Grammar  Reading, writing and Learning Practice | 1. Lesson No 4. 2. Sing/Plural 69 to 90 of Page No 40 and 41 3. Mas/Fem 40 to 48 of Page No 45 4. Word/Opp 19 to 23 of Page No 47 5. Mahavra / Meaning 15 to 18 of Page No 49 |
| Urdu Writing | 1. Once in a week |

4th Grade Syllabus – 2019 -20 **Page No 10**

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| Term  2nd | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 15 and 19. |
| Urdu Grammar  Reading, writing and Learning Practice | 1. 1 Lesson No 6. 2. Sing/Plural 91 to 129 of Page No 41 3. Mas/Fem 49 to 69 of Page No 45 and 46 4. Word/Opp 24 to 30 of Page No 47 5. Mahavra / Meaning 19 to 24 of Page No 49   Essays :On Page No 50 & 53 of Text  Book.  Letters: On Page No 59.  Story : On Page No 63 |
| Urdu Writing | 1. Once in a week |

**Kashmiri**

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| Unit I | Reading, writing and Learning Practice | 1. Page No 6 to 13 |

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| Unit II | Reading, writing and Learning Practice | 1. Page No 14 to 25 |

4th Grade Syllabus – 2019 -20 **Page No 11**

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| **Term**  **1st** | My Book of  Art In Action | 1. Page No (17 to 27 ) |
| Recitation  Spellings | 1. Primary , secondary & Natural colours |
|  | Project Work | 1. Draw Picture of Page No18,21 and 22 on Scrap Book |

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| **Unit III** | My Book of  Art In Action | 1. Page No ( 28 to 32 ) |
| Recitation  Spellings | 1. Repeat Unit I and Unit II |
|  | Project Work | 1. Draw Picture of Page No 30 and 32 on Scrap Book |

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| **Term**  **2nd** | My Book of  Art In Action | 1. Page No (33 to 40 ) |
| Recitation  Spellings | 1. Repeat Term 1st |
|  | Project Work | 1. Draw Picture of Page No 34,36 and 39 on Scrap Book |

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| **Winter Assignment ( to be done on the separate note books)** |

4th Grade Syllabus – 2019 -20 **Page No 16**

**Mathematics**

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| **Unit I** | **Contents** | **Learning Goals** |
| Chapter No 1 & 3 | 1.To develop the concept of Estimation.  2.To develop the concept of counting by grouping things in different groups.  3.To develop the concept of counting by grouping things in groups of hundreds, tens and ones |
| Reading, writing and Learning Practice | Multiplication table of 2 ,3,4  Book work of Chapter No 1 & 3 |

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| **Unit II** | **Contents** | **Learning Goals** |
| Chapter No 2 & 4 | 1.To develop the concept of addition.  2.Adding two/three digit numbers by using different logics.  3.Solving day to day problems involving addition , subtraction & division  4.To develop the concept of subtraction.  5.Subtracting two/three digit numbers by using different logics.  6.To be able to solve different mathematical problems involving the fundamentals of addition and subtraction  7.To develop the concept of division.  8.To be able to divide the objects in different desirable parts |
| Reading, writing and Learning Practice | Multiplication table of 5,6,7  Book work of Chapter No 2 & 4 |

4th Grade Syllabus – 2019 -20 **Page No 13**

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| **Term**  **1st** | **Contents** | **Learning Goals** |
| Chapter No 5,6 & 8 | 1.To develop the concept of multiples and factors.  2.To develop the concept of skip counting in 2’s, 3’s, and 4’s, 5’s etc., by using number line, tables and patterns.  3.To have the competence of relating different familiar objects with geometrical shapes.  4.To have concept of curved and straight lines.  5.Formation of shapes with the help of objects.  6.To be able to divide the objects in different desirable parts.  7.To be able to represent the fractional parts in terms of fractional numbers |
| Reading, writing and Learning Practice | Multiplication table of 2 to 10  Book work of Chapter No 5,6 & 8 |

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| **Unit III** | **Contents** | **Learning Goals** |
| Chapter No 9 & 10 | 1.Understanding of decimals and types of decimals e.g like and unlike decimals.  2.Understanding fraction as decimal  Comparison of decimals.  3. To have the competence of measuring different objects with the help of tape and scale  4.Working knowledge of weighing objects by standard units.  5.To be able to measure the capacity of different containers through standard capacity container. |
| Reading, writing and Learning Practice | Multiplication table of 11 to 12  Book work of Chapter No 9 & 10 |

4th Grade Syllabus – 2019 -20 **Page No 14**

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| **Term**  **2nd** | **Contents** | **Learning Goals** |
| Chapter No 11 to 13 | 1.Concept of perimeter and area.  2.Construction of formulas for the area of square and rectangle with application in the field.  3.To be familiarized with certain time-based activities that help them to understand the concept of time.  4.To have the Skill of collecting, recording & organizing data. |
| Reading, writing and Learning Practice | Multiplication table of 13 to 15  Book work of Chapter No 11 to 13 |

**Drawing**

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| **Unit I** | My Book of  Art In Action | 1. Page No ( 3 to 9 ) |
| Recitation  Spellings | 1. Primary colours |
|  | Project Work | 1. Draw Picture of Page No 3 and 6 on Scrap Book. |

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| **Unit II** | My Book of  Art In Action | 1. Page No ( 10 to 16 ) |
| Recitation  Spellings | 1. Secondary Colours |
|  | Project Work | 1. Draw Picture of Page No 10 and 14 on Scrap Book |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 15**